










## Action Plan: Manitoba Dental Association (MDA)

 Complete

In response to the Fairness Commissioner's Recommendations, the Manitoba Dental Association proposed the following action plan as of July 2013.

OMFC Recommendation		Action Plan	Status as of May 2016
a.	Documentation requirements for each type of registration;	Although there are different categories, the required documentation for each category is almost identical. In order to improve clarity, the MDA will specify document requirements by category on the website and revise its application form. The website revisions should be completed in the short term. A revision to the application form will need to be reviewed by Committee and approved by the Board but should be completed in the middle term.	 Nov 2013
b.	Realistic cost range information, including common associated costs and more elaborate time range and timeline information, including the MDA's application timeline;	<p>The MDA will review the website information to ensure the registration timeline is accurate. This should be completed in the short term.</p> <p>The timelines for assessments pass rates and consequences are outlined on the websites. The MDA is reluctant to make subjective statements on individual chances of success.</p> <p>The potential variation on some associated costs - courses, equipment - creates a range that may be of limited value. The MDA will review opportunities to improve access options for equipment. This will be an ongoing effort.</p>	 Sept 2013   ongoing
c.	MDA appeal timelines to hold a hearing and to provide an appeal decision.	The changes to the MDA website will include the timeline for the appeal process as described in the MDA Registration Manual. This will be completed in the short term.	 Sept 2013
2.	That the MDA contact the NDEB and request that partial credit and additional exam opportunities be explored for the Assessment of Clinical Skills and the Assessment of Clinical Judgement exams;	<p>The MDA will draft letters to the NDEB and other dental regulatory authorities to recommend a process to objectively review the options, requirements, costs, benefits and risks for assessments and examination which allow for partial credit.</p> <p>A request to review options to increase the opportunities to perform the ACS and ACJ. The letters will be drafted in the short term.</p>	 Sept 2013
3.	That the MDA contact the NDEB and request that more detailed feedback be provided for the Assessment of Fundamental Knowledge Exam, the Assessment of Clinical Judgement Exam, and the National Written and OSCE Exam;	<p>The MDA will draft a letter to the NDEB to discuss options to provide more objective accountable feedback of results for the AFK, ACJ, written and OSCE examinations. A review of the implications to the assessment and examinations format in order to allow this feedback will be requested.</p> <p>The letter should be completed in the short term.</p>	 Sept 2013

OMFC Recommendation		Action Plan	Status as of May 2016
4.	That the MDA contact the NDEB and request that alternative documentation information be introduced to its application information;	<p>The MDA will draft a letter to the NDEB to discuss improving access to applicants to information about alternative documentation options.</p> <p>This letter should be completed in the short term.</p>	 Sept 2013
5.	That the MDA contact the NDEB and RCDC and request the current restriction of appeals to re-scoring and matters of procedure be broadened to allow for any appeal of merit to be heard;	<p>The MDA will draft a letter to the RCDC to request further review of its appeal procedures to ensure transparency, objectivity and fairness in the examination process.</p> <p>The letter should be completed in the short term.</p>	 Sept 2013
6.	That the MDA work with its third party stakeholders to explore and evolve more gap and professional orientation pathways to registration for IEDs with non-accredited academic training.	<p>The MDA will continue to work with government, third party assessors and other dental regulators to ensure accountable pathways that are consistent with our public safety mandate and available resources are accessible to all applicants.</p> <p>This will continue to be an ongoing effort.</p>	 Ongoing