

Departmental Briefing October 2023

ADVANCED EDUCATION AND TRAINING

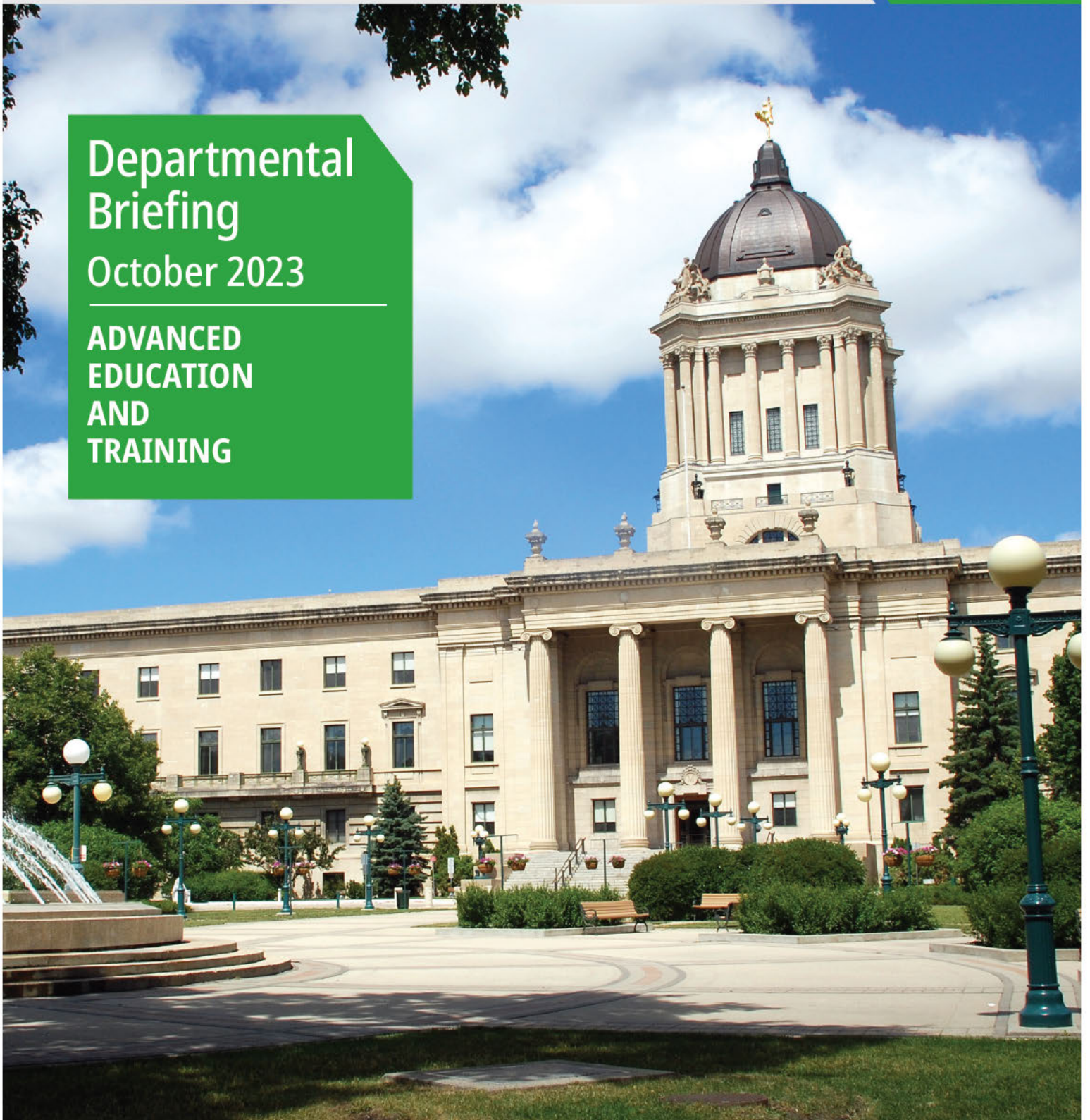


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1. Department Snapshot

Advanced Education and Training

Vision

A Skilled and Talented Manitoba

Mission

To build knowledge and skills through a competitive advanced education system, training programs and support for students, leading to economic growth and new opportunities for all Manitobans

Values

- ✓ believe in teamwork and value diversity and inclusion;
- ✓ respect each other, our stakeholders and clients;
- ✓ act with integrity, skill and dedication;
- ✓ are accountable for our actions and our words;
- ✓ are agile and adaptable to change; and
- ✓ are driven by achieving outcomes and results for Manitobans.

Responsibilities

- Skills, Talent and Knowledge Strategy
- Post Secondary Institutions
- Student Aid
- Apprenticeship
- Adult Learning and Literacy
- International Education

Other Reporting Entities

- University of Manitoba
- University of Winnipeg
- Brandon University
- Université de Saint-Boniface
- University College of the North
- Assiniboine Community College
- Red River College Polytechnic
- Manitoba Institute of Trades and Technology

Federal, Provincial and Territorial Involvement

- Council of Ministers Education, Canada

The minister is responsible for

87*	ABC appointments
17	Statutes
19,481	Regulatory Requirements

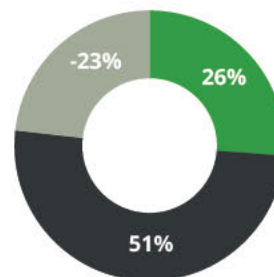
* Not reflected: 1 appointment expired in April 2023 and 17 in June 2023

2023/24 Quick Facts

BUDGET	\$1.8 billion	STAFF	156 Full Time Equivalents (FTEs)
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Summary Budget

thousands



	Budget	FTEs
■	Core \$896,037	156
■	OREs \$1,730,072	-
■	Consolidation and Other Adjustments (\$793,210)	-
\$1,832,899		156

Advanced Education and Training

Operating Budget by Main Appropriation

Part A (thousands)

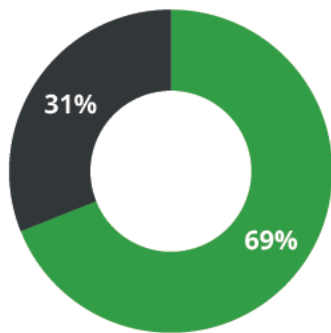


2023 / 24 Budget

■ Administration	\$3,163
■ Advanced Education	\$814,917
■ Student Access and Success	\$77,581
■ Amortization	\$376

Capital, Loans and Guarantees

Part B, C, and D (thousands)

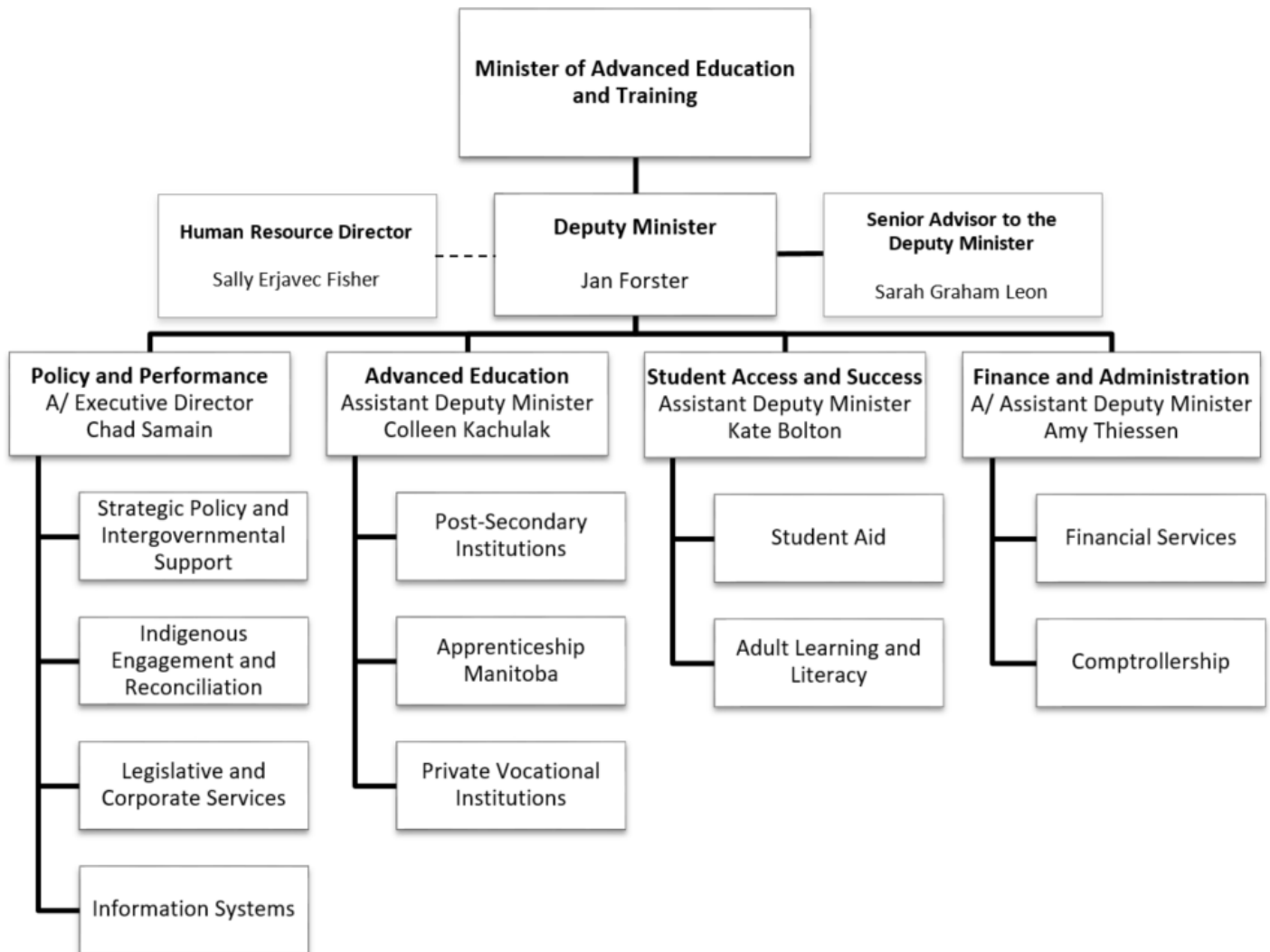


	Budget
Departmental Capital (Part B)	-
■ Loan and Guarantee Programs (Part C)	\$80,000
■ ORE Capital (Part D)	\$35,995

2. Department Organization

Organizational Chart

As of August 31, 2023



Other Reporting Entities Accountable to the minister:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Université de Saint-Boniface
- University College of the North
- Assiniboine Community College
- Red River College Polytechnic
- Manitoba Institute of Trades and Technology

Deputy Minister

Jan Forster

Jan Forster joined the Manitoba Public Service in 1997 through a Management Internship, and has a Master's Degree in Public Administration and Bachelor's Degree in Political Science. She spent the first years of her career with the department of Family Services working on strategic policy, federal-provincial relations, and leading the development of the province's first poverty reduction strategy. Over the years she has been called upon to take on portfolios in need of attention, overseeing diverse programs such as consumer protection, employment and income assistance, workforce training, youth employment, and immigration. Jan advanced to the role of Assistant Deputy Minister in 2012, in the department of Jobs and the Economy, and became a Deputy Minister in January 2018 when she was appointed to oversee Municipal Relations. She has since also been the Deputy Minister of Economic Development and Training; Conservation, Environment, Climate and Parks; and currently Advanced Education and Training, where she oversees Post-Secondary Education, Apprenticeship Manitoba, Student Aid, and Adult Learning and Literacy, portfolios for which she has significant experience.



Department Strategy Map

Vision

A Skilled and Talented Manitoba

Mission

To build knowledge and skills through a competitive advanced education system, training programs and support for students, leading to economic growth and new opportunities for all Manitobans.

Values

At Advanced Education and Training we,

- believe in teamwork and value diversity and inclusion;
- respect each other, our stakeholders and clients;
- act with integrity, skill and dedication;
- are accountable for our actions and our words;
- are agile and adaptable to change; and
- are driven by achieving outcomes and results for Manitobans.

Priorities and Objectives

Quality of Life – Improving Outcomes for Manitobans

- Prepare Manitobans for Labour Market Success
- Advance Reconciliation

Working Smarter – Delivering Client-Centred Services

- Transform the Way We Work
- Reduce Red Tape
- Engage Our Clients and Partners

Public Service – Delivering Client-Service Excellence

- Invest in Our People
- Advance Inclusion
- Strengthen Respect in Our Workplaces

Value For Money – Protecting Manitoba’s Bottom Line

- Provide Value for Money
- Balance the Budget
- Strengthen Our Financial Comptrollership and Accountability

Department Responsibilities

The overall responsibilities of the Minister of Advanced Education and Training include:

- Manitoba’s legislation, policy and programing priorities related to higher education, student support, and college-level training, including apprenticeship.
- Ensure Manitoba’s advanced education and training systems are aligned to enable people to have the right skills at the right time to support a high quality of life and grow Manitoba's economy.
- Provide direction, funding and oversight to Manitoba’s publicly funded post-secondary institutions to ensure accountability and positive outcomes for students and the economy.
- Register and monitor private vocational institutions to provide quality programming that is responding to workforce needs, while treating students fairly and appropriately.
- Advance a modern apprenticeship system that works in collaboration with employers, employees, labour, educational institutions and other government departments to develop the skilled workers needed to grow the economy.

- Increase the number of individuals accessing and completing post-secondary training to improve student outcomes and respond to the needs of the labour market.
- Work in partnership with post-secondary institutions, business, industry, and other stakeholders to align the education and training system with labour market needs and prepare students for successful completion and entry to the workforce.
- Deliver financial aid programs, including scholarships and bursaries, that provide access to post-secondary education for students, maximizing federal funding and leveraging partnerships with the private sector through programs such as the Manitoba Scholarship and Bursary Initiative.
- Work with partners to provide adults with needed literacy and essential skills as well as high school equivalent learning, helping them to continue on to further education and training, find jobs, and participate fully in their communities.

The minister is also responsible for Manitoba's eight publicly funded post-secondary institutions:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Université de Saint-Boniface
- University College of the North
- Assiniboine Community College
- Red River College Polytechnic
- Manitoba Institute of Trades and Technology

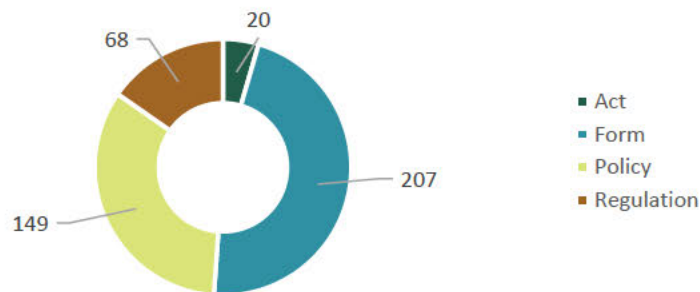
Policy Instruments

As of March 31, 2023

A regulatory requirement is an action that must be taken by a Manitoba resident, local government, non-profit or business in order to access a program or service of the government or government agency, carry on business, or participate in a regulated activity. Regulatory requirements are found in statutes, regulations, policies, or forms made by government departments or government agencies.

The department currently administers **19,481** regulatory requirements through **444** policy instruments. A chart of the policy instruments by type is included below.

Count of Department's Regulatory Instruments by Type



* Note that a list of statutory responsibilities of the minister is included in the appendix.

Program Descriptions

Advanced Education provides direction, funding, and regulatory oversight to Manitoba's publicly funded universities and colleges, private religious institutions, private vocational institutions, and apprenticeship to ensure positive outcomes for students, communities, and the economy. The division is responsible for ensuring a sustainable, fiscally responsible, and accountable post-secondary education system that delivers high quality programs aligned with labour market needs, driving research and innovation advancements in Manitoba.

Finance and Administration is responsible for the central coordination of planning, budgeting, comptrollership, annual reporting and other financial processes to support the department and related agencies.

Policy and Performance oversees the development and coordination of cross departmental policies and programs and provides departmental information systems support, and coordinates legislative development and other corporate services to achieve the goals set out in the department's mandate. Policy and Performance also provides leadership to support the department's work to increase positive outcomes for Indigenous Manitobans in adult learning and literacy and post-secondary education, working in partnership with First Nations, Inuit and Metis to responding to Truth and Reconciliation Commission Calls to Action.

Student Access and Success helps remove barriers to student success, including financial and skill barriers, and promotes access to advanced education. The division is responsible for ensuring programs and financial supports are available to help students and adult learners pursue educational pathways to develop the skills need to participate fully in the community and contribute to a growing economy. The division works with and funds community partners to deliver both adult literacy and

adult high school education programming. Student Access and Success also delivers both provincial and federal Student Aid as well as Manitoba's scholarships and bursaries.

Human Resources

Staffing Overview

Main Appropriations	2023/24		2022/23	
	FTEs	\$(000s)	FTEs	\$(000s)
Administration	29.00	2,793	29.00	2,496
Advanced Education	73.00	5,716	73.00	5,330
Student Access and Success	54.00	4,462	51.00	3,746
TOTAL	156.00	12,971	153.00	11,572

Minister's and Deputy Minister's Staff ^{*a}

List of Non-Political Staff		
Branch	Title	Name of Employee
Minister's Office	Admin Assistant To Minister	Das, Priyanka
Minister's Office	Correspondence Secretary	Ibrahim, Rania
Deputy Minister's Office	Deputy Minister	Forster, Jan
Deputy Minister's Office	Senior Advisor to DM	Graham Leon, Sarah
Deputy Minister's Office	Executive Assistant To DM	Gault, Deborah
Deputy Minister's Office	Admin Assistant To DM	Kaur, Prabhsimran
Total	6	

List of Political Staff	
Branch	Title
Minister's Office	Special Assistant To The Minister
Total	1

Notes

* As of August 31, 2023

^a List of Minister's and Deputy Minister's staff is based on employee's position title, cost center and fund center.

Vacancies *

Type	Count
Total FTEs	156.0
Total Value of Vacant FTEs	18.9

12.1%
Vacancy Rate

Appointments **

Competitive Appointments	Count
Competition - Open	12
Total	12

Direct Appointments	Count
Acting Status to Regular	2
Total	2

Event Type	Count
Acting Status	7
In-Service Appointment	9
New Appointment	8
Total	24

Terminations **

Type	Count
Retirements	1
Other Terminations	6
Total	7

Employment Equity *

Employment Equity Group	Percent
Women	68.1%
Indigenous Peoples	13.5%
Persons with Disabilities	12.1%
Visible Minorities	30.5%

Notes

* As of August 31, 2023

** From April 1, 2023 to August 31, 2023

Glossary of Human Resources Terms

Term / Acronym	Definition
Acting Status	Temporary assignment of an employee to another position with a higher maximum rate of pay.
Acting Status to Regular	Appointment of an individual previously in acting status to a position on a regular (permanent) basis.
Competition – Closed	Competition in which only current employees are eligible to apply.
Competition – Internal	Competitions in which only current employees within a specific department or work area are eligible to apply.
Competition – Open	Competition for which anyone eligible to work in Canada may apply.
Competitive Appointments	Appointments resulting from a competition (Open, Closed, Internal); excluding secondments.
Difficult to Recruit Position	Appointment of an individual to a position that is determined to be difficult to recruit (including difficult to recruit location).
Direct Appointments	Appointment made outside of a competitive process.
Employment Equity Group	Inclusive of four groups recognized by the Manitoba government for employment equity initiatives: women, Indigenous peoples, persons with disabilities and visible minorities.
Employment Equity Initiative	Appointment of an individual who is a member of a designated group for the purposes of advancing public service employment equity goals and objectives.
Former Employee Returning	Appointment of an individual previously terminated, generally to a similar position.
Full-Time Equivalent (FTE)	A measurement for number of positions. Every full-time regular position represents one full-time equivalent position.
Indigenous Peoples	Employee who identifies as a person of North American Aboriginal ancestry including First Nation, (status and non-status Indians), Inuit and Metis
In-Service Appointments	Appointment of existing employees in a new/different position.
New Appointment	Appointments of individuals who are not pre-existing employees (i.e., member of the public).
Other Direct Appointments	Appointment of an individual where other reason codes do not apply.

Persons with Disabilities	Employee who identifies as a persons whose functional limitations owing to their impairment have been accommodated or may require accommodation in their job or workplace, and/or persons who have a long-term or recurring impairment and believe an employer or potential employer is likely to consider them to be disadvantaged in employment by reasons of that impairment, or persons who have a long-term or recurring impairment and consider themselves to be disadvantaged in employment by reasons of that impairment.
Retirement	Employees who end their employment, and who typically begin to collect entitlements from the Civil Service Superannuation Board.
SAPEX	Sapex is a database hosted on an Oracle Server where major employee information were appended monthly. Data from this database are never changed once uploaded and are used for reports that requires consistency.
Political Employee	A political staff member appointed by the Lieutenant Governor in Council under section 59(1) of The Public Service Act.
Termination	Employees whose employment has ended with the Manitoba government, with or without cause.
Total FTEs	Total value of all FTEs, including full time and part-time positions.
Total Value of Vacant FTEs	Sum of vacant FTEs excluding Minister's position and Career Opportunity for Student FTEs.
Vacancy Rate	Percentage of vacant FTEs.
Visible Minorities	Employee who identifies, because of their race or colour, as a visible minority
Women	Employee who identifies as a woman

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3. Strategic Overview

Urgent Matters

The following items require action or attention by the end of the calendar year.

1. General Education Development (GED) Replacement
2. Truck Driver Training MNP report release
3. New Opportunities to Modernize Manitoba's Apprenticeship and Certification System
4. Post-Secondary Funding and Tuition
5. Reviewing Financial Supports for Students

Issue notes follow on the next pages.

1. Issue Title: The General Education Development Replacement

High Level Summary:

The General Education Development (GED) is an international testing program that is owned, administered, and marked by Pearson Vue, a for-profit American educational company. In early 2023, Pearson Vue publicly announced that due to outdated company technology, the 2002 Canadian GED exam series would be discontinued across Canada on May 3, 2024. Manitoba must determine a suitable replacement(s) to the Canadian GED exam series and communicate to stakeholders and the public. ^{23(1)(a)}

Current Status:

- Individuals who do not complete high school are currently able to undertake independent studies and upon successfully passing a test can receive a GED certificate. This indicates they have achieved a level of education comparable to the average high school graduate. The certificate can be accepted for employment, apprenticeship admission, and training programs and some colleges and universities. In Manitoba, the test is paper-based.
- ^{21(1)(b)}
- ^{21(1)(b); 23(1)(a)}
- Approximately 8,500 to 10,000 Canadian adults write the GED annually. Over the past five years, 525 Manitobans wrote the GED. The Adult Learning and Literacy (ALL) branch is working with Manitoba GED test sites to accommodate a potential increase in demand should students want to complete the GED before its discontinuation.
- Manitoba employers rely on the GED as an important indicator of education when hiring. The Province has communicated to the public it is investigating options for replacement of the GED program and that regular updates will be provided as available.

Confidential Advice to Minister:

- ^{23(1)(a)}

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Recommendations:

- 23(1)(a) [Redacted]

Contact Person:

Kate Bolton, Assistant Deputy Minister, Student Access and Success, 431-337-1330

2. Issue Title: Truck Driver Training

High Level Summary:

- A Steering Committee examining the trucking workforce with representation from a number of provincial and industry partners commissioned MNP to review and provide recommendations on the recruitment, training and retention of professional truck drivers. Stakeholders are expecting this report to be released publicly this fall.
- Since the introduction of Mandatory Entry Level Training (MELT) for Class 1 truck drivers in 2018, there has been a proliferation of training schools registered through the Private Vocational Institutions (PVI) Branch and Manitoba Public Insurance (MPI). 23(1)(a) [REDACTED]
- 23(1)(a) [REDACTED]
- Advanced Education and Training's role is to continue to work closely with the industry to maintain strong supply chains and meet current and future labour demand with qualified, safe drivers while ensuring PVIs understand and comply with the PVI Act and Regulation.

Current Status:

- The Joint Steering Committee comprised of EDIT, AET, Transportation and Infrastructure (TI), Manitoba Trucking Association (MTA), MPI, a large trucking company and a small trucking company was formed in late 2022 to guide an independent research project to identify strategies for addressing workforce challenges in the industry.
- Informed by leading practices in other jurisdictions and stakeholder insights, the report's key themes relate to the trucking industry's regulatory environment, driver qualifications, roles/responsibilities of trucking companies, funding for truck driver training, types of training delivered, and the efficiency/effectiveness of training.
- 23(1)(a) [REDACTED]

Confidential Advice to Minister:

- 23(1)(a) [REDACTED]

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Options and Recommendations:

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Contact Person:

Colleen Kachulak, Assistant Deputy Minister, Advanced Education, 204-396-3614

3. Issue Title: New Opportunities to Modernize Manitoba's Apprenticeship System

High Level Summary:

- Manitoba is experiencing a present and forecasted future skilled labour shortage in many trades. Staff in the department have been working on some new opportunities to modernize apprenticeship and promote the trades, which are ready to be adopted.
- Work has been done to modernize aspects of apprenticeship and is ready to be considered for implementation, resulting in regulator change.^{23(1)(a)}
[Redacted]
- The Apprenticeship and Certification Board is responsible for advising the minister on training needs and Manitoba's labour market needs for skilled tradespersons. The Board is made up of employee, employer, public interest, and a training provider representative, and appointments are made by the minister.^{23(1)(a)}
[Redacted]

Current Status:

- ^{23(1)(a)}
[Redacted]
- ^{23(1)(a)}
[Redacted]
- ^{19(1)(e)}
[Redacted]
- ^{19(1)(e)}
[Redacted]

Confidential Advice to Minister:

- ^{23(1)(a)}
[Redacted]

Options and Recommendations:

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Contact Person:

Colleen Kachulak, Assistant Deputy Minister, Advanced Education, 204-396-3614

4. Issue Title: Post-Secondary Funding and Tuition

High Level Summary:

- The department provides significant funding to Manitoba's colleges and universities on an annual basis. Annual funding allocations and policies related to limits on tuition increases are determined through the Estimates process.
- In 2023/24, more than \$784M was provided to eight public post-secondary institutions (PSIs) and four private religious institutions. This was a 12 per cent increase in funding to the sector year-over-year.

- 19(1)(b);23(1)(a);28(1)(b)(c)(i)(ii)(iii)

- 19(1)(b);23(1)(a);28(1)(b)(c)(i)(ii)(iii)

Current Status:

- 19(1)(b);23(1)(a);28(1)(b)(c)(i)(ii)(iii)

- In 2021, The Advanced Education Administration Act was amended to remove the tuition cap formula, and established authority for the Minister to issue guidelines and policies to set out tuition/student fees charged by institutions. This provides flexibility for government to avoid unintentional, large swings in the cost of education for students stemming from inflation.

- For 2023/24, the maximum allowable tuition increase for universities was 2.75 per cent (down one per cent from previous year) and the college tuition cap decreased from \$225 to \$133 per course. 21(1)(c); 23(1)(f);28(1)(b)(c)(i)(ii)(iii)

- Institutions and students have indicated that having multi-year funding and tuition policy decisions rather than annual would be advantageous to support multi-year institutional budgeting/planning and provide more predictability for student financial planning. 23(1)(a)(c);28(1)(b)(c)(i)(ii)(iii)

- 28(1)(b)(c)(i)(ii)(iii) [Redacted]
- Operating grants and tuition fees account for the largest portion of revenue for PSIs.

Confidential Advice to Minister:

- 21(1)(c);23(1)(a) [Redacted]
- 21(1)(c);23(1)(a) [Redacted]
- 21(1)(c);23(1)(a) [Redacted]
- 21(1)(c);23(1)(a) [Redacted]

Options and Recommendations:

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Contact Person:

Colleen Kachulak, Assistant Deputy Minister, Advanced Education, 204-396-3614

5. Issue Title: Time Sensitive Opportunities for Financial Supports for Students

High Level Summary:

Manitoba Student Aid aligns with the Canada Student Financial Assistance program wherever possible. 19(1)(b)(c);23(1)(a)

Current Status:

- In Budget 2023, Canada increased the federal student loan limit from \$210 to \$300 per week of study. Manitoba Student Aid aligned with this federal increase and raised provincial weekly loan maximums to \$200, up from \$140, for the 2023/24 program year.
- In 2023/24 Canada also increased its non-repayable grant amount by 40 per cent from pre-pandemic levels. 23(1)(a)
Many provinces have aligned, or are planning to do so.
- 23(1)(a)
- Many students are struggling with affordability issues due to rising inflation costs. Food, rent, and childcare costs, in addition to tuition, have many accessing emergency funds/loans.
- In 2023/24, Manitoba increased the funding budgeted for the Manitoba Bursary, for students in financial need, to accommodate greater take up.

Confidential Advice to Minister:

- 23(1)(a)

- 23(1)(a) [Redacted]

Options and Recommendations:

- 23(1)(a) [Redacted]
 1. 23(1)(a) [Redacted]
 2. 23(1)(a) [Redacted]
 3. 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Contact Person:

Kate Bolton, Assistant Deputy Minister, Student Access and Success, 431-337-1330

Strategic Priorities and Opportunities

The following items are matters for consideration in the longer term that may pertain to organizational changes, strategic plans, multi-year projects, emerging issues and other topics:

1. Modernizing Post-Secondary Institution Governance, Oversight and Accountability
2. Addressing Workforce Shortages in Top 10 Occupations: Non-Regulated Occupations with Certification/Licensing Requirements
3. Modernization of Adult Education in Manitoba
4. International Education Strategy
5. Strategic Supports and Partnerships for Indigenous Student Success
6. Opportunities for Improving Participation in Post-Secondary Education and Meeting Manitoba's Workforce Needs

Issue notes follow on the next pages.

1. Issue Title: Modernizing Post-Secondary Institution Governance, Oversight and Accountability

Timeline for Action: Legislative Session - Spring 2024

High Level Summary:

In 2020, the Office of the Auditor General (OAG) published an independent audit report “Oversight of Post-Secondary Institutions.” This report focused on seven publicly funded post-secondary institutions (PSIs) and provided a series of recommendations to government and the institutions for modernizing board governance to reflect best practices and enhance system accountability oversight mechanisms. ^{23(1)(a)(f)}

Current Status:

- The OAG report on post-secondary included 22 recommendations for government response. These include changes to board governance structures, processes for reporting and financial oversight practices. ^{23(1)(a)}

- ^{19(1)(b);23(1)(a)(f)}

- The OAG has publicly communicated that no progress has been made to fully implement its recommendations, ^{23(1)(a)}

Confidential Advice to Minister:

- ^{23(1)(a)}

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Options and Recommendations:

- 23(1)(a) [Redacted]

Contact Person:

Colleen Kachulak, Assistant Deputy Minister, Advanced Education, 204-396-3614

2. Issue Title: Addressing Workforce Shortages in Top 10 Occupations: Non-Regulated Occupations with Certification/Licensing Requirements

Timeline for Action: Mid-to-late fall 2023

High Level Summary:

- Manitoba is experiencing labour shortages across the province and employers are finding that retaining workers has become an ongoing challenge. Provincial staff have identified 10 non-regulated occupations in Manitoba that are forecasted to have acute annual labour shortages over the next five years (**Appendix A**).
- The 10 occupations identified are a mix of skilled trade careers and other occupations that require the use of heavy machinery and/or physical labour. The occupations are either non-regulated or contain minimal certification or pre-employment requirements.
- Certain occupations are experiencing higher shortages than others, including: construction workers/labourers, truck and transport drivers, and underground production and development miners. Staff from a number of departments have been working together to develop options for addressing the labour shortage.

23(1)(a)



- 23(1)(a)
- 

Current Status:

- The department has been leading whole of government work as well as collaborating with post-secondary partners to explore best practices and bold new ideas to address skills mismatches and labour supply issues within 10 specific occupations.
- The initiatives are a combination of new ideas and proposals to continue or expand on existing programs, projects and partnerships, address student/employee needs, address barriers to certification and explore ways to tap into new and diverse labour pools and support new and creative pathways to employment.

- 23(1)(a) [Redacted]

- 23(1)(a) [Redacted]

Confidential Advice to Minister:

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Options and Recommendations:

- 23(1)(a) [Redacted]

Contact Person:

Colleen Kachulak, Assistant Deputy Minister, Advanced Education, 204-396-3614

Appendix A:

Top 10 Occupation Shortages

Occupation	Salary (per hour)	Annual Shortage	Active Apprentices (if applicable)
1. Construction Worker / Labourer	\$20.00	390	–
2. Automotive Service Technician	\$22.00	183	637
3. Truck and Transport Driver	\$21.63	192	–
4. Heavy Equipment Operator	\$27.00	193	–
5. Petroleum, Gas and Chemical Process Operator	\$35.00	75	–
6. Plumber	\$34.65	51	902
7. Motor Vehicle Body Repairer	\$23.56	47	184
8. Underground Production and Development Miner	\$34.00	39	–
9. Heavy-Duty Equipment Mechanic	\$32.00	33	303
10. Welder	\$25.00	28	342

3. Issue Title: Modernization of Adult Education in Manitoba

Timeline for Action:

23(1)(a)

High Level Summary:

- Adult Learning and Literacy (ALL) programming in Manitoba has remained unchanged since The Adult Learning Centre's Act (2003) and The Adult Literacy Act (2009-2021) were established. The current system supports learners seeking to complete high school in order to find employment, and assists adults to improve their literacy so that they may participate more fully in society. Today, increasing numbers of jobs require higher education and more adults are using these programs to pursue post-secondary education.
- The department undertook an internal review of adult education in Manitoba, and a number of recommendations to modernize the ALL system have been identified. Other organizations, including Canadian Centre for Policy Alternatives and Council of Ministers of Education Canada, also released recommendations to improve adult education. Recently, stakeholders and delivery partners have been engaged to seek their input into the future of adult learning. The department has been doing work to develop a strategic approach to improve Manitoba's supports for adult learners.
- There is a significant opportunity to modernize Manitoba's adult education system to help meet the needs of today's adult learners and connect them to jobs, assisting with the needs in Manitoba's labour market.
- 23(1)(a)

Current Status:

- In April 2023, the department held engagement sessions with Manitoba adult literacy centres and adult learning programs to gather feedback on learner needs, ways in which programs are funded, services and supports provided to learners, public and private collaboration, and barriers to learner success, to inform the strategic action plan.

- The department plans to hold focus groups with adult learners throughout program year 2023/24, to hear directly from students about what they need to be successful.

Confidential Advice to Minister:

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Options and Recommendations:

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Contact Person:

Kate Bolton, Assistant Deputy Minister, Student Access and Success, 431-337-1330

4. Issue Title: International Education Strategy

Timeline for Action: 23(1)(a)

High Level Summary:

There is competition among provinces and countries to recruit international students around the world to help meet demand for skilled workers and respond to immigration needs. Colleges and Universities independently recruit these students, and have different approaches. There is an opportunity for Manitoba to develop a modern international education strategy, to support the strategic recruitment and retention of international students, in high demand areas.

This would involve increased collaboration among post-secondary institutions, and having them adopt new Manitoba branding with a coordinated approach. In addition, a new strategy can ensure that students are treated ethically and fairly in recruitment and when they come to Manitoba for their studies.

Current Status:

- Manitoba is a small market and must compete for international students, not only with other provinces, but with other countries which have international education strategies with clear and ambitious goals for growth.
- A growing number of international student graduates are applying for permanent residence through the Manitoba Provincial Nominee Program (MPNP) after completing post-secondary programs outside of Manitoba. In 2017, there were 860 MPNP applicants who declared previous study in another Canadian province, and in 2022, there were over 5,700. 23(1)(a)
- The Immigration Advisory Council in Manitoba included recommendations related to international education.
- International students bring economic and cultural benefits to Manitoba. They add diversity to post-secondary classroom discussions and can bring innovative opportunities to the province, and can be part of the solution to addressing Manitoba's need for skilled workers.

Confidential Advice to Minister:

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Options and Recommendations:

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
 - 23(1)(a) [Redacted]
 - 23(1)(a) [Redacted]
 - 23(1)(a) [Redacted]

Contact Person:

Colleen Kachulak, Assistant Deputy Minister, Advanced Education, 204-396-3614

5. Issue Title: Strategic Supports and Partnerships for Indigenous Student Success

23(1)(a)

High Level Summary:

The department is committed to the Truth and Reconciliation Calls to Action, and is in the process of strengthening its internal capacity to assist the programs and systems in Advanced Education and Training (AET) to promote positive outcomes. There are several opportunities for working in partnership with First Nations, Inuit and Metis governments to advance reconciliation and assist more individuals to participate in post-secondary education and training, promoting economic reconciliation and helping to meet employers' needs for skilled and talented workers.

Current Status:

- The Province of Manitoba has signed a formal document in partnership with Manitoba Universities and Colleges, Manitoba First Nations Education Resource Centre, and Manitoba School Boards Association, known as the Manitoba Collaborative Indigenous Education Blueprint, committing to taking action to advance Indigenous education and improve education outcomes for Indigenous learners. AET also participates in the Council of Ministers of Education Canada's (CMEC) Indigenous Education Committee which had developed an Indigenous Education Plan (IEP) 2023-27.
- Colleges and Universities have established dedicated Indigenous departments and have made significant advancements in supporting students to successfully access and complete post-secondary programs. Colleges and universities in Manitoba have also implemented Indigenous language training programs, and in some programs there are dedicated seats for Indigenous learners.
- Initiatives such as the Business Council of Manitoba's Indigenous Education Awards Program and Work Integrated Learning Program support Indigenous students in post-secondary education. Many scholarships and bursaries through the Manitoba Scholarship and Bursary Initiative program see government contributing \$1 for every \$2 in private donations. 23(1)(a)

- 23(1)(a)

Confidential Advice to Minister:

- 23(1)(a)

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Options and Recommendations:

- 23(1)(a) [Redacted]

Contact Person:

Jan Forster, Deputy Minister, Advanced Education and Training, 204-945-0258

6. Issue Title: Opportunities for Improving Participation in Post-Secondary Education and Meeting Manitoba's Workforce Needs

Timeline for Action: 6 months to 4 years

High Level Summary:

Manitoba's post-secondary sector has a number of large areas of focus/levers that could be explored to make significant improvements in outcomes for individuals and Manitoba's economy.

Current Status:

23(1)(a) [Redacted]

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]
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- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

- 23(1)(a) [Redacted]
- 23(1)(a) [Redacted]

Confidential Advice to Minister:

- 23(1)(a) [Redacted]

Options and Recommendations:

- 23(1)(a) [Redacted]

Contact Person:

Jan Forster, Deputy Minister, Advanced Education and Training, 204-945-0258

Renewing Relationships and Advancing Indigenous Reconciliation

Contemplating Truth and Reconciliation in the context of the department, and bringing forward ways to strengthen our partnerships with First Nations, Inuit and Metis and advance the Truth and Reconciliation Commission of Canada's (TRCC) calls to action, the department of Advanced Education and Training recently created a new Indigenous Engagement and Reconciliation area in the Policy and Performance Branch.

The key focus of this unit is to take a holistic look at the approach to Indigenous post-secondary education, and support Indigenous education opportunities and Indigenous student success in the post-secondary environment^{23(1)(a)}

The department has a focused effort to implement more staff training to ensure we are addressing TRC call to action #57 (Professional Development and Training for Public Servants).^{23(1)(a)}, they will be able to apply the lens to departmental policies and programming to ensure the work addresses TRCC calls to action #7-10 (Education), #62-65 (Education for Reconciliation), #92 ii (Business and Reconciliation); UNDRIP Articles 14 (Education), 15 (Culture in Education), 16 (Media in own Languages), and 21 (Improvement of Economic Conditions); and many MMIWG2+ Calls for Justice.

Federal, Provincial and Territorial Overview

Representation at FPTs

Council of Ministers of Education, Canada (CMEC)

Description: an intergovernmental body founded in 1967 by ministers of education as an instrument to represent the education interests of the provinces and territories internationally. CMEC provides a forum to discuss policy issues; a mechanism through which to undertake activities, projects, and initiatives in areas of mutual interest; and a means by which to consult and cooperate with national education organizations and the federal government.

Other information: Both Advanced Education and Training and Education and Early Childhood Learning ministers represent Manitoba at CMEC. Ministerial level meetings are held once annually.

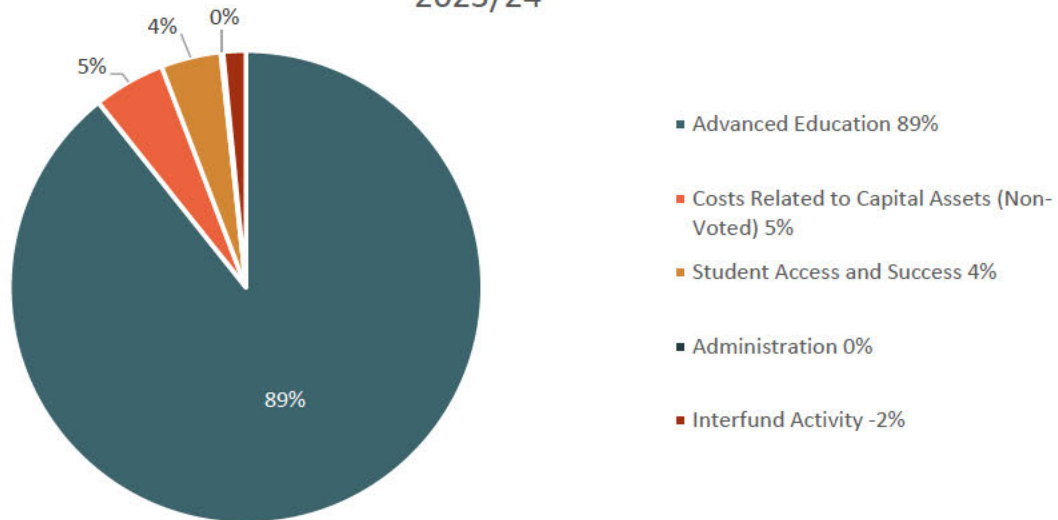
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4. Fiscal Overview

The following information reflects spending appropriations approved for the department in fiscal year 2023/24 by the Legislature. The annual Estimates process to determine the budget for the next fiscal year (2024/25) is currently underway.

Percentage Distribution of Departmental Operating Budget (2023/24)

Percentage Distribution of Summary Expenditures by Operating Appropriation, 2023/24



Summary Budget Overview

Consolidated Expenditures

<u>Main Appropriations</u>	<u>Part A- Operating</u>	<u>Other Reporting Entities</u>	<u>Consolidation and Other Adjustments</u>	<u>2023/24 Summary</u>	<u>2022/23 Summary</u>
TOTAL	896,037	1,730,072	(793,210)	1,832,899	1,663,810

\$(000s)

Pressures, Risks and Other Considerations

The following is confidential advice to a minister and may be protected by section 23(1) of the Freedom of Information and Protection of Privacy Act.

- 23(1)(a) [Redacted]
- 23(1)(a)(d) [Redacted]

List of Major Grants/Grant Programs

Major Grant Programs 2023/24

\$000's

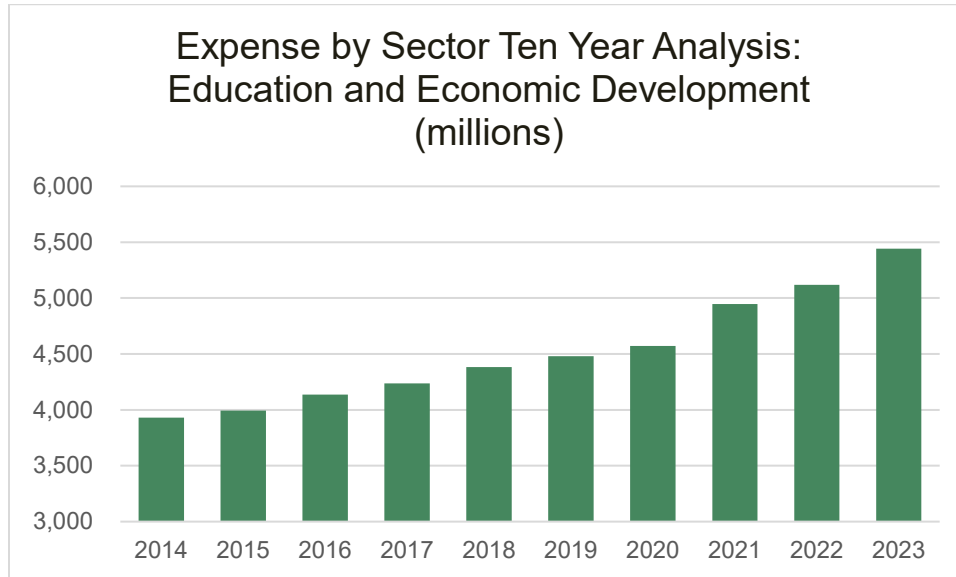
Post Secondary Institution Funding:	767,597
Training Initiatives:	
British Columbia Institute of Technology - Training Initiatives	192
Saskatchewan Polytechnic - Training Initiatives	125
Southern Alberta Institute of Technology - Nuclear Medicine - Training Initiatives	206
Universities - Post-Secondary Education Funding	10,090
Western College of Veterinary Medicine - Training Initiatives	6,471
Subtotal:	17,084
Manitoba Student Aid Bursaries and Grants:	
Universities - Manitoba Scholarship and Bursary Initiative	10,000
Manitoba Bursary Fund	23,748
Canada Student Grants	3,410
Subtotal:	37,158
Adult Learning & Literacy Service Agreements and Grants:	21,150
Total	\$ 842,989

List of Major Contracts

Contract Date	Vendor	Value	Subject Matter	Category	Rationale
23(1)(a)	SKILLS CANADA MANITOBA	23(1)(a)	[Redacted]	[Redacted]	[Redacted]

Historical Expenditures in Sector

The chart below shows expenditures by area rather than by department to capture expenditures in a sector unaffected by departmental reorganizations over time. This 10-year analysis includes expenditures for Advanced Education and Training, Education and Early Childhood Learning, and Economic Development, Investment and Trade.



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5. Impending Legislative and Regulatory Changes

The following item has been passed by the Assembly and will come into force on the date specified:

Private Vocation Institutions Act


In force date: January 1, 2024

This statute replaces the existing Private Vocational Institutions Act.

Private Vocation Institutions Regulations

In force date: January 1, 2024

23(1)(a)



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6. Scheduled Events

Event Name	Date/Location	Description	23(1)(a)
Apprenticeship Awards of Distinction	November 15	17th annual awards presentation event for Instructor of the year, Journeyperson of the year, and Employer of the year for the apprenticeship system in Manitoba. Approximately 300 stakeholders from across industry attend the event. Celebrates those that have shared their time and talents to train apprentices, and to raise the profile of apprenticeship and certification in the skilled trades in Manitoba.	
Manitoba Council for International Education's (MCIE) - Annual International Education Week Reception and Student Awards	November 16 Legislative Building 450 Broadway Avenue	A week to celebrate International Education and recognize the achievements of students receiving the International Student Awards	

Event Name	Date/Location	Description
<p>Manitoba Council for International Education's (MCIE) - Stay and Study University Fair for international students</p>	<p>December 5 Winnipeg Art Gallery</p>	<p>Information and networking session: - for international students who are already studying in Manitoba high schools and language schools - for minor students who are not permanent residents, but are being treated by the K-12 system as domestic students because they are accompanying parents with study or work permits.</p> <p>The fair connects these students with all the PSE options available to continue to "stay and study" in Manitoba following their graduation.</p> <p>Last year, Immigration had a Manitoba Provincial Nominee Program (MPNP) booth at the Fair.</p>
<p>Council of the Federation (COF) Literacy Award - Presentation to 2023 Manitoba recipient</p>	<p>23(1)(a) [Redacted] Legislative Building, Office of the Premier or Minister.</p>	<p>In 2004, Canada's Premiers created the Council of the Federation award for those who make valuable contributions in the field of literacy.</p>

23(1)(a)

7. Appendices

Acronyms

Acronym	Full Terms
ACAG	Post-Secondary Academic Coordination Advisory Group
ACC	Assiniboine Community College
ACCSA	Assiniboine Community College Students' Association
ACDME	Advisory Committee of Deputy Ministers of Education
AET	Advanced Education and Training
AETLAAC	Advanced Education Training and Literacy Aboriginal Advisory Council
AFN	Assembly of First Nations
AJIC	Aboriginal Justice Inquiry Commission
ALC	Adult Learning Centre
ALL	Adult Learning and Literacy
AMC	Assembly of Manitoba Chiefs
AMJ	Aircraft Maintenance Journey person
ANP	ACCESS Nursing Program (RRC - formerly called SNP)
ASETS	Aboriginal Skills and Employment Training Strategy
BU	Brandon University
BUC	Booth University College (formerly William & Catherine Booth College-renamed)
BUFA	Brandon University Faculty Association
BUNTEP	Brandon University Northern Teacher Education Program (a BU ACCESS program)
BUSU	Brandon University Students' Union
CAEC	Canadian Adult Education Credential
CAHRD	Centre for Aboriginal Human Resource Development
CASA	Canadian Alliance of Student Associations
CATEP	Community-based Aboriginal Teacher Education Program
CAUBO	Canadian Association of University Business Officers
CAUT	Canadian Association of University Teachers
CCAP N&S	Community College Access Program North and South (RRC)
CCEPAC	Child Care Education Program Approval Committee
CCRN	Canadian Council of Registered Nurse Regulators
CCSM	Continuing Consolidation of the Statutes of Manitoba
CEGEP	collèges d'enseignement général et professionnel
CESC	Canadian Education Statistics Council
CFS	Canadian Federation of Students
CHERD	Centre for Higher Education, Research and Development
CIC	Colleges and Institutes Canada
CICIC	Canadian Information Centre for International Credentials
CIP	Classifications of Instructional Programs
CIRPA	Canadian Institutional Research and Planning Association

Acronym	Full Terms
CLPNM	College of Licensed Practical Nurses of Manitoba
CMA	Canadian Medical Association
CMB	Campus Manitoba
CMEC	Council of Ministers of Education Canada
CMU	Canadian Mennonite University
CNSC	Churchill Northern Studies Centre
COG-HI	Co-op Graduates Hiring Incentive
COPSE	Council on Post-Secondary Education
COPUM	Council of Presidents of the Universities in Manitoba
COS-HI	Co-op Students Hiring
CPI	Consumer Price Index
CRNE	Canadian Nurse Registration Exam
CRNM	College of Registered Nurses of Manitoba
CRPNM	College of Registered Psychiatric Nurses of Manitoba
CSLP	Canada Student Loan Program
CTA	Truth and Reconciliation Commission of Canada Calls to Action
CVU	Canadian Virtual University
EDIT	Economic Development, Investment and Trade
ENGAP	Engineering ACCESS program
ESDC	Employment and Social Development Canada
ESIS	Enhanced Student Information System
ETP	École technique et professionnelle (Université de Saint-Boniface)
FLMM	Forum of Labour Market Ministers
FPT/CMEC	Federal-Provincial-Territorial/ Council of Ministers of Education Canada
FROEGS	Fiscally Responsible Outcomes and Economic Growth Strategy
FRP	Fairness Regulatory Practice
GAC	Global Affairs Canada
GED	General Education Development
HCAP	Health Careers ACCESS Program
HELG	Health Education Liaison Group
HHR	Health Human Resource(s)
HPCWG	Health Professions Credentials Working Group
IA	Indigenous Achievement
ICM	Integrated Case Management
IE	International Education
IEA	International Education Act
IEEQ	Internationally Qualified Engineers Qualifications Program
IEHP	Internationally Educated Health Professionals
IEN	Internationally Educated Nurses
IEP	Indigenous Education Plan
IPTA	Inter-provincial Training Agreement
IRC	Industrial Relations Committee
IRCC	Immigration, Refugees and Citizenship Canada

Acronym	Full Terms
IUN	Inter Universities North
LMI	Labour Market Impact Committee
MACC	Manitoba Association of Career Colleges
MAM	Midwives Association of Manitoba
MCF	Mennonite Colleges Federation
MCIE	Manitoba Council for International Education
MELT	Mandatory Entry Level Training
MITT	Manitoba Institute of Trades and Technology
MKO	Manitoba Keewatinowi Okimakanak
MLT	Medical Laboratory Technology
MMF	Manitoba Métis Federation
MMIWG2+	Missing and Murdered Indigenous Women, Girls, Two Spirit, Plus
MNAC	Manitoba Nursing Advisory Council
MNES	Manitoba Nursing Education Strategy
MOFA	Manitoba Organization of Faculty Associations
MOFC	Manitoba Office of Fairness Commissioner
MOOCS	Massive Open Online Courses
MPI	Manitoba Public Insurance
MPNP	Manitoba Provincial Nominee Program
MSA	Manitoba Student Aid
MSBI	Manitoba Scholarship and Bursary Initiative
MTA	Manitoba Trucking Association
MVMA	Manitoba Veterinary Medical Association
NBSWP	Northern Bachelor of Social Work Program
NDS	Northern Development Strategy
NGS	National Graduates Survey
NNP	Northern Nursing Program
NOC	National Occupational Classification
OAG	Office of the Auditor General
PCEIP	Pan-Canadian Education Indicators Program
PENT	Program for the Education of Native Teachers
PHP	Professional Health Program
PIAAC	Programme for the International Assessment of Adult Competencies
PISA	Programme for International Student Assessment
PNQR	Practical Nursing Qualification Recognition
PPP	Private-Public-Partnerships
PSE	Post-Secondary Education
PSECLT	Post-Secondary Education Committee on Learning Technology
PSELMO	Post Secondary Labour Market Outcomes
PSI(s)	Post Secondary Institution(s)
PSIS	Post-Secondary Student Information System
PVI(s)	Private Vocational Institution(s)
RACI	Responsible, Accountability, Consult, Inform

Acronym	Full Terms
RHPA	Regulated Health Professions Act
RPL	Recognition of Prior Learning
RRCP	Red River College Polytechnic
RRCSA	Red River College Students' Association
SAS	Student Access and Success
SBC	Steinbach Bible College
SCO	Southern Chiefs' Organization
SLDI	Student Level Data Initiative
SLDS	Student Level Data Solution
SPRS	Service Provider Reporting Solution
STKS	Skills Talent Knowledge Strategy
TI	Transportation and Infrastructure
TRCC	Truth and Reconciliation Commission of Canada
TVI	Technical Vocational Initiative
UC	Universities Canada
UCN	University College of the North
UCNSAC	University College of the North Student Association Council
UM	University of Manitoba
UMAP	University of Manitoba ACCESS Program
UMFA	University of Manitoba Faculty Association
UMSU	University of Manitoba Students Union
UNDRIP	United Nations Declaration on the Rights of Indigenous Peoples
USB	Université de Saint-Boniface
UW	University of Winnipeg
UWFA	University of Winnipeg Faculty Association
UWSA	University of Winnipeg Students Association
VPA	Vice President (Academic)
WCVM	Western College of Veterinary Medicine
WEC	Winnipeg Education Centre
WEC – Ed	Winnipeg Education Centre - Education
WIL	Work Integrated Learning
YITS	Youth in Transition Survey

Stakeholder Contact List

Organization	Contact Name	Title
<u>Post-Secondary Institutions</u>		
University of Manitoba	Dr. Michael Benarroch	President and Vice-Chancellor
University of Manitoba	Anne Mahon	Chancellor
University of Manitoba	Laurel Hyde	Chair, Board of Governors
University of Winnipeg	Dr. Todd Mondor	President and Vice-Chancellor
University of Winnipeg	Barb Gamey	Chancellor
University of Winnipeg	Stefan Jonasson	Chair, Board of Regents
Brandon University	Dr. David Docherty	President and Vice-Chancellor
Brandon University	Dr. Mary Jane McCallum	Chancellor
Brandon University	Julee Galvin	Chair, Board of Governors
Université de Saint-Boniface	Dr. Sophie Bouffard	Présidente
Université de Saint-Boniface	Lise Pinkos	Présidente du Bureau des gouverneurs
University College of the North	Doug Lauvstad	President and Vice-Chancellor
University College of the North	Edwin Jebb	Chancellor
University College of the North	Becky Cianflone	Chair, Governing Council
Assiniboine Community College	Mark Frison	President
Assiniboine Community College	Jeff Harwood	Chair, Board of Governors
Red River College Polytechnic	Fred Meier	President and CEO
Red River College Polytechnic	Loren Cisyk	Chair, Board of Governors
Manitoba Institute of Trades and Technology	Neil Cooke	President and CEO
Manitoba Institute of Trades and Technology	Ken Webb	Chair, Governing Board
<u>Apprenticeship Manitoba</u>		
Apprenticeship and Certification Board	Harvey Miller	Chair
Mechanical Contractors Association of Manitoba	Ramona Coey	Executive Director
Merit Contractors Association	Yvette Milner	President
Winnipeg Construction Association	Ron Hambley	President
<u>Private Vocational Institutions</u>		
Academy of Learning (Winnipeg North)	17(1);17(2)(e)	Director

Organization	Contact Name	Title
CDI College of Business, Technology & Health Care	17(1);17(2)(e)	Director
Commonwealth College Inc.	17(1);17(2)(e)	President
Herzing College	17(1);17(2)(e)	National Director of Academics
Manitoba Association of Career Colleges	17(1);17(2)(e)	Chair (President of Wellington College)
Robertson College	17(1);17(2)(e)	Vice President - Academic Development and Compliance
Willis College	17(1);17(2)(e)	President and CEO
<u>Indigenous Organizations</u>		
Assembly of First Nation	17(1);17(2)(e)	AFN Regional Chief
Assembly of Manitoba Chiefs	17(1);17(2)(e)	Grand Chief
Island Lake Anishinew Okimawin	17(1);17(2)(e)	Grand Chief
Manitoba Collaborative Indigenous Education Blueprint	17(1);17(2)(e)	Manager
Manitoba First Nations Education Resource Centre	17(1);17(2)(e)	Executive Director
Manitoba Inuit Association	17(1);17(2)(e)	Acting Board Chair
Manitoba Keewatinowi Okimakanak Inc.	17(1);17(2)(e)	Grand Chief
Manitoba Metis Federation	17(1);17(2)(e)	President
Sioux Valley Dakota Nation	17(1);17(2)(e)	Chief
Southern Chiefs' Organization	17(1);17(2)(e)	Grand Chief
Yellowquill University College	17(1);17(2)(e)	Executive Director
<u>Adult Learning and Literacy</u>		
Adult Secondary Education Council (ASEC)	17(1);17(2)(e)	Co-Director
Adult Secondary Education Council (ASEC)	17(1);17(2)(e)	Co-Director
<u>Private Religious Institutions</u>		
Booth University College	17(1);17(2)(e)	President
Canadian Mennonite University	17(1);17(2)(e)	President
Providence University College and Theological Seminary	17(1);17(2)(e)	President
Steinbach Bible College (Steinbach Bible College Inc.)	17(1);17(2)(e)	President
<u>Other</u>		
L' Association des étudiants du Université de Saint-Boniface	17(1);17(2)(e)	Présidente

Organization	Contact Name	Title
Brandon University Student Union	17(1);17(2)(e)	President
Canadian Federation of Students - Manitoba	17(1);17(2)(e)	Chairperson
Manitoba Council for International Education (MCIE)	17(1);17(2)(e)	Executive Director
Manitoba Council for International Education (MCIE)	17(1);17(2)(e)	President
Manitoba Organization of Faculty Associations	17(1);17(2)(e)	President
RRCF Students' Association	17(1);17(2)(e)	President
University College of the North Students' Association	17(1);17(2)(e)	President
University of Manitoba Students' Union	17(1);17(2)(e)	President
University of Winnipeg Student Association	17(1);17(2)(e)	President
The Winnipeg Foundation	17(1);17(2)(e)	Director of Finance

Agencies, Boards and Commissions Appointments

The Department of Advanced Education and Training has 11 Agencies, Boards and Commissions (ABCs).

Lieutenant Governor in Council and Ministerial boards where all members are appointees of the Government of Manitoba:

- Assiniboine Community College Board of Governors
- Manitoba Institute of Trades and Technology Board of Governors
- Red River College Polytechnic Board of Governors

Boards that the Government of Manitoba has a legislative responsibility, in whole or in part, to appoint one or more members:

- Apprenticeship and Certification Board
- Apprenticeship Appeal Board
- Brandon University Board of Governors
- Louis Riel Institute Board of Directors
- University College of the North Governing Council
- Université de Saint-Boniface Board of Governors
- University of Manitoba Board of Governors
- University of Winnipeg Board of Regents

Statutory Responsibilities of the Minister

Any statutes that are not assigned to a particular Minister are the responsibility of the Minister of Justice, as are any amendments to those statutes.

The Department of Advanced Education and Training operates under the authority of the following acts of the Consolidated Statutes of Manitoba:

- The Adult Learning Centres Act (c. A5)
- The Advanced Education Administration Act (c.A6.3)
- The Apprenticeship and Certification Act (c. A110)
- The Brandon University Act (c. B90)
- The Colleges Act (c. C150.1)
- The Degree Granting Act (c. D25)
- The Helen Betty Osborne Memorial Fund Act (c. H38.1)
- The International Education Act (c. I75)
- The Private Vocational Institutions Act (c. P137)
- The Red River College Polytechnic Act (c. R31)
- The Student Aid Act (c. S211)
- The Manitoba Institute of Trades and Technology Act (c. T130)
- The Université de Saint-Boniface Act (c. U50)
- The University College of the North Act (c. U55)
- The University of Manitoba Act (c. U60)
- The University of Winnipeg Act (c. U70)

Please be advised that section 76.2(2)(a) of *The Freedom of Information and Protection of Privacy Act* (FIPPA) states the government must make available “within 60 days after a minister assumes office, the table of contents and index for the package of briefing materials that is prepared for a minister for the purpose of enabling the minister to assume the powers, duties and functions of their office”.

Therefore, the table of contents and index of this transition binder will be fully disclosed on InfoMB within 60 days of the minister assuming office.

Additionally, the remaining contents of the binder may be requested through an access to information request under FIPPA. In response to such a request, the binder will be disclosed subject to limited and specific exceptions to disclosure under FIPPA.