OVERVIEW OF NEW GOVERNANCE MODEL

New Legislation
Bill 64, The Education Modernization Act, brings forward significant, needed changes to the education system. A new provincial governance model will be implemented by July 1, 2022, giving time to transition to our new modernized educational system. It will have strong parental involvement at the school level and more student and parental engagement in the design and oversight of the overall education system. The Public Schools Act, which is over 100 years old, requires a rewrite to achieve the transformation proposed for the education system. Bill 64 will establish The Education Act that will incorporate the following statutes: The Public Schools Act; The Education Administration Act; and The Community Schools Act.

More Parental Engagement and School Community Councils
In recognition of the importance of local voice in education, Bill 64 incorporates a number of changes to increase parental and community engagement by replacing informal parent councils with a School Community Council (SCC) for every school. The role of the School Community Council is to advise the school principal on school matters, including the needs of the community it serves and strategies for improving student achievement and well-being. All parents and caregivers of that school community will be members and they will elect an executive to work with the principal on matters impacting the school community. This will require a renewed emphasis on engaging parents and communities so that they are reflective of the diversity of schools.

Provincial Education Authority
A Provincial Education Authority will be established to oversee K to 12 education across 15 regions throughout Manitoba, along with a consolidation of shared services like procurement, IT and workforce planning—saving money that will be reinvested directly into classrooms. The Provincial Education Authority Board will report to the Minister and include at least two elected parent representatives appointed by the Minister from the provincial advisory council.

The 15 new regions, plus DSFM, will replace 37 separate school divisions. Once the new governance model has been implemented, the new regions will be as follows:

<table>
<thead>
<tr>
<th>New Regions</th>
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<tbody>
<tr>
<td>Winnipeg, St. James-Assiniboia, Louis Riel, Pembina Trails, Seven Oaks and River East Transcona</td>
<td>Garden Valley, Western</td>
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<tr>
<td>Frontier, Kelsey, Flin Flon and Mystery Lake</td>
<td>Evergreen, Lakeshore</td>
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<tr>
<td>Beautiful Plains, Park West, Rolling River</td>
<td>Interlake, Lord Selkirk</td>
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<tr>
<td>Mountain View, Swan Valley, Turtle River</td>
<td>Hanover</td>
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<tr>
<td>Fort La Bosse, Southwest Horizon, Turtle Mountain</td>
<td>Sunrise, Whiteshell</td>
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<tr>
<td>Brandon</td>
<td>Seine River</td>
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<tr>
<td>Portage La Prairie, Pine Creek</td>
<td>Border Land, Red River Valley</td>
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<tr>
<td>Prairie Spirit, Prairie Rose</td>
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CURRENT SYSTEM
Duplication, competition and disparities

37 School Divisions
- Collective bargaining
- HR
- IT
- Remote learning
- Procurement
- Capital planning
- Deliver education
- Engage parents
- Report on student achievement and address gaps

NEW SYSTEM
Education administration and leadership are separated into distinct roles; parents have stronger voice

Provincial Education Authority
- Collective bargaining
- HR
- IT
- Remote learning
- Procurement
- Capital planning

15 Regions
- Deliver education
- Engage parents
- Report on student achievement and address gaps

Division scolaire franco-manitobaine

Provincial Advisory Council on Education
Parents have oversight of system

- Simplifying governance and administration will save at least $40 million.

Directors of Education will lead the delivery of K-12 education in the 15 newly established regions. They will work as part of a unified system under the Provincial Education Authority, while facilitating regional variation and local voice in the education experience in consultation with their local communities. It is expected that much of the provincial education authority’s administrative duties will be carried out by the Director of Education within each region.

**DSFM**
The Francophone school division will remain as currently structured with additional reporting requirements and new authorities for the Minister of Education. An elected trustee will also be appointed by the DSFM to sit on the provincial advisory council. The department recognizes and respects that the French language is a vital component to Manitoba’s francophone community and is committed to meeting its obligations under the Charter to protect minority language rights. By continuing the DSFM governance structure and exempting them from key components of The Education Act and Bill 45, minority language rights under section 23 of the Canadian Charter of Rights and Freedoms are properly contemplated in Manitoba’s education statutes, including the right to instruction, the right to facilities, the right to a measure of management and control, and the right to an education of a quality comparable to that provided to the majority.

With this future state in mind, Manitoba Education will no longer include direct service delivery. Instead, the department will focus on oversight of the education system, including responsibility for policy, planning, accountability, and funding. The department is already engaged in a process of internal transformation, adjusting roles and responsibilities towards our future state.

**Provincial Advisory Council on Education**
One member of a School Community Council from each of the 15 regions will be elected to the Provincial Advisory Council for Education, along with an elected trustee from DSFM. This advisory council will provide the Minister of Education with direct parental advice on matters relating to the education system. It will ensure that the Minister is able to take local considerations into system strategic planning and decision making.