

## MINISTER OF ECONOMIC DEVELOPMENT AND TRAINING

Room 358 Legislative Building Winnipeg, Manitoba R3C 0V8 CANADA

Mr. Rohith Mascarenhas Chair, Board of Regents University of Winnipeg

Dr. James Currie A/President and Vice-Chancellor University of Winnipeg

Dear Mr. Mascarenhas and Dr. Currie:

Thank you for your proposal to access the one-time Transitional Support Fund. A strong and responsive post-secondary system is essential in our recovery. The full value of the \$25.6 million fund will be distributed to help post-secondary institutions respond to the challenges and opportunities that have come from the COVID-19 pandemic.

I can confirm that University of Winnipeg will be receiving \$2,799,000 from this fund.

Manitoba established the Transitional Support Fund to help institutions address and respond to new fiscal and labour market realities, while continuing to support positive student outcomes. Post-secondary education plays a key role in protecting Manitoba's future by addressing today's priorities.

Allocations to each institution have been provided based on the institution's demonstrated need resulting from the pandemic. Consideration was given to changes in enrolment, increased costs to provide online learning and the unique circumstance of each institution.

I look forward to continuing dialogue and collaboration with our post-secondary partners as we work together to restart our economy and ensure the success of Manitoba's students. If you have any questions please contact Melissa Ballantyne, A/Assistant Deputy Minister, Advanced Education and Skills, at <u>Melissa.Ballantyne@gov.mb.ca</u>.

Sincerely,

Honourable Ralph Eichler Minister of Economic Development and Training

- c. Tracey Maconachie, Deputy Minister of Economic Development and Training Melissa Ballantyne, A/Assistant Deputy Minister, Advanced Education and Skills, Economic Development and Training
  - Sonya Penner, Executive Director, Post-Secondary Education and Labour Market Outcomes, Economic Development and Training